

The Spoken Language endorsement for GCSE English Language

There are no marks for the Spoken Language endorsement. Students should be awarded a grade (Pass, Merit or Distinction) using the assessment criteria below. Students who do not reach the Pass standard, or who do not attempt the assessment, must be recorded as Not Classified. This grade will appear on the student's certificate.

Students must demonstrate their presentation skills in a formal setting, listen and respond to questions and feedback, and use spoken English effectively.

Presentation:

The spoken language presentation may take a variety of forms, including:

- (a) a speech or talk by a student, followed by questions from the audience or
- (b) the student is able to prepare extended responses to questions or prompts which have been shared in advance, followed by questions from the audience.

- **In all cases, the presentation should be prepared and last no longer than 10 minutes**
- **It is not permitted to read the passage/ speech from a paper.**
- **Students must give their presentations (verbally) to an audience, which must always include the teacher.**

In order to achieve a particular grade, a student must meet all of the criteria for that grade.

A. Pass

B. Merit

C. Distinction

a Learner must:

- be audible,
- use Spoken Standard English which, for the purposes of the spoken language assessment, means that a Learner must:
- be intelligible, and generally use language appropriate to the formal setting of the presentation.

| Pass | Merit | Distinction |
|--|---|--|
| <p>In addition to the general criteria, to be awarded a Pass a Learner's performance in his or her spoken language assessment must meet all of the following criteria –</p> <p>expresses straightforward ideas/information/ feelings</p> <ul style="list-style-type: none"> • makes an attempt to organise and structure his or her presentation, • makes an attempt to meet the needs of the audience, and • listens to questions/feedback and provides an appropriate response in a straightforward manner. | <p>In addition to the general criteria, to be awarded a Merit a Learner's performance in his or her spoken language assessment must meet all of the following criteria –</p> <p>expresses challenging ideas/information/ feelings using a range of vocabulary,</p> <ul style="list-style-type: none"> • organises and structures his or her presentation clearly and appropriately to meet the needs of the audience, • achieves the purpose of his or her presentation, and • listens to questions/feedback responding formally and in some detail. | <p>In addition to the general criteria, to be awarded a Distinction a Learner's performance in his or her spoken language assessment must meet all of the following criteria –</p> <p>expresses sophisticated ideas/information/feelings using a sophisticated repertoire of vocabulary,</p> <ul style="list-style-type: none"> • organises and structures his or her presentation using an effective range of strategies to engage the audience, • achieves the purpose of his or her presentation, and • listens to questions/feedback, responds perceptively and if appropriate elaborates with further ideas and information. |

Speaking and Listening Topics (there is no specific criteria to choose a topic, but a few are given for an example)

It is advisable to choose a topic that allows you to speak clearly and has handfull content.

- Should mobile phones be banned from school?
 - The perfect tea: milk or water first?
 - Should the voting age be lowered to 16?
 - Should schools teach life lessons?
 - Climate Change and Its Global Impact.
 - Social Media and Mental Health.
 - The Importance of Voting.
 - Artificial Intelligence and Ethics.
 - The Future of Work in a Post-Pandemic World.
 - The Role of Education in Shaping Character.
 - Sustainable Living and Consumer Choices.
- Talk about your favourite band/singer

- Talk about a hobby that interests you
- Speak for or against the motion, 'The death penalty should be reinstated.'
- You could discuss cruelty to animals in travelling circuses
- You could discuss a particular culture or country that interests you
- Speak for or against the motion, 'Homework should be banned.'
- Outline your stance on Brexit
- Speak for or against the motion, 'Students shouldn't have to wear school uniform.'
- Discuss technology addiction and reliance amongst young people
- Discuss your favourite school subject, outlining why
- You could discuss feminism/racism/sexism
- Discuss the difference in wages which men and women receive.

Some Useful link : <https://www.youtube.com/watch?v=L9GZe3pXloA>